

VISIT...

LANZAROTE
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Tutor Teaching Tips

Repeated Reading • K-4

MATERIALS

Reading
Passage:
Part 1 (2 copies)

Timing device;
Graph

Reading
Passage:
Part 2 (2 copies)

Game cards;
Game board;
Markers

Introducing the Passage



5 minutes

Read part 1 of the passage *Reptiles and Amphibians* to provide a model of fluent reading. Read with expression at a normal reading pace, taking about one minute to read the passage.

Give the child a copy of the passage and have him/her read it with you. If he/she has difficulty, slow the pace or read small chunks (one or two sentences), and then have the child read each chunk with you until you have read the entire passage. Read the entire passage with the child one or two more times.

Building Fluency



5–10 minutes

Have the child read the passage out loud while you time him/her for one minute. As the child reads, place a check mark on your copy of the passage over each word that he/she misreads. If the child pauses for three seconds, tell him/her the word and mark it as an error. Do not correct errors during the reading. After one minute, tell the child to stop. Circle the last word the child read. Help the child plot the number of words read on the graph. The goal is 70 words per minute at at least 90% accuracy.

Discuss errors once the child has completed the reading. Discuss word-attack strategies such as sounding out parts of words, looking for smaller words or recognizable chunks within larger words, and thinking about how the meanings of words relate to other parts of the text.

Do not exceed more than four independent readings of a passage in a single session. If the child seems to have too much difficulty, drop to a lower level during the next tutoring session.

Checking for Understanding



5 minutes

Ask the child to retell the passage. Look for detail in his/her retelling. Give the child time to respond independently. If needed, prompt with the following sample questions:

What kind of animal did you read about in this part? (reptiles)

Which animals are reptiles? (lizards, snakes, turtles, and tortoises)

What is another word for poisonous? (venomous)

If time permits, repeat the steps above using part 2 of the passage, *Reptiles and Amphibians*.

Optional Activity



5–10 minutes

PLAYING A WORD GAME: Shuffle the game cards and stack them face down on the table. Have the child draw a card, read the word, and use the word in a sentence. If the child uses the word correctly, he/she moves a marker along the game board the number of spaces indicated on the card. If the child cannot read the word or use it correctly in a sentence, the child cannot move. Have the child place the card at the bottom of the stack. It is now your turn. Repeat the game as time permits.

Part 1

Reptiles have dry, scaly skin. Most reptiles hatch on land 10
 from eggs with leathery shells. At birth, most reptiles look 20
 like their parents. 23

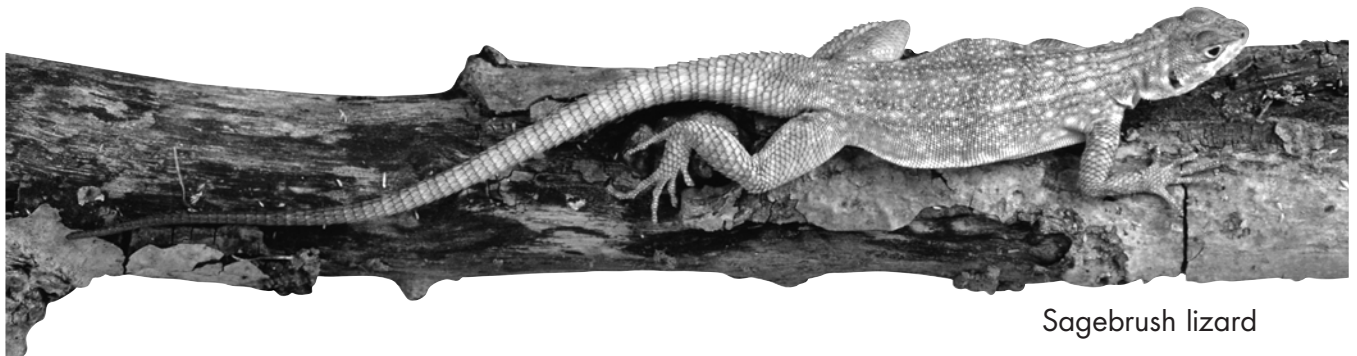
Lizards are reptiles. Lizards come in many sizes, shapes, 32
 and colors. 34

Snakes are reptiles. Some snakes are venomous 41
 (poisonous), but most are not. 46

Snakes shed their skin when it becomes too tight. 55

Turtles and tortoises are also reptiles. Different turtles live 64
 in different places. Tortoises live on land. True turtles 73
 spend most of their lives in the water. 81

Crocodiles and alligators are the largest reptiles. These 89
 reptiles have many sharp teeth. 94



Sagebrush lizard

Part 2

Amphibians have moist skin with no scales. Amphibians	8
come from eggs laid in moist places. Many amphibians	17
spend time both on land and in water.	25

There are three different groups of amphibians.	32
There are frogs and toads, salamanders, and legless	40
amphibians.	41

Frogs are some of the best leapers on Earth. Toads hop	52
or crawl instead of leaping.	57

Many salamanders and newts have bodies shaped	64
like lizards. But their slimy skin shows that they are	74
amphibians.	75

Most legless amphibians live on land. They look like	84
earthworms, but they have very sharp teeth.	91

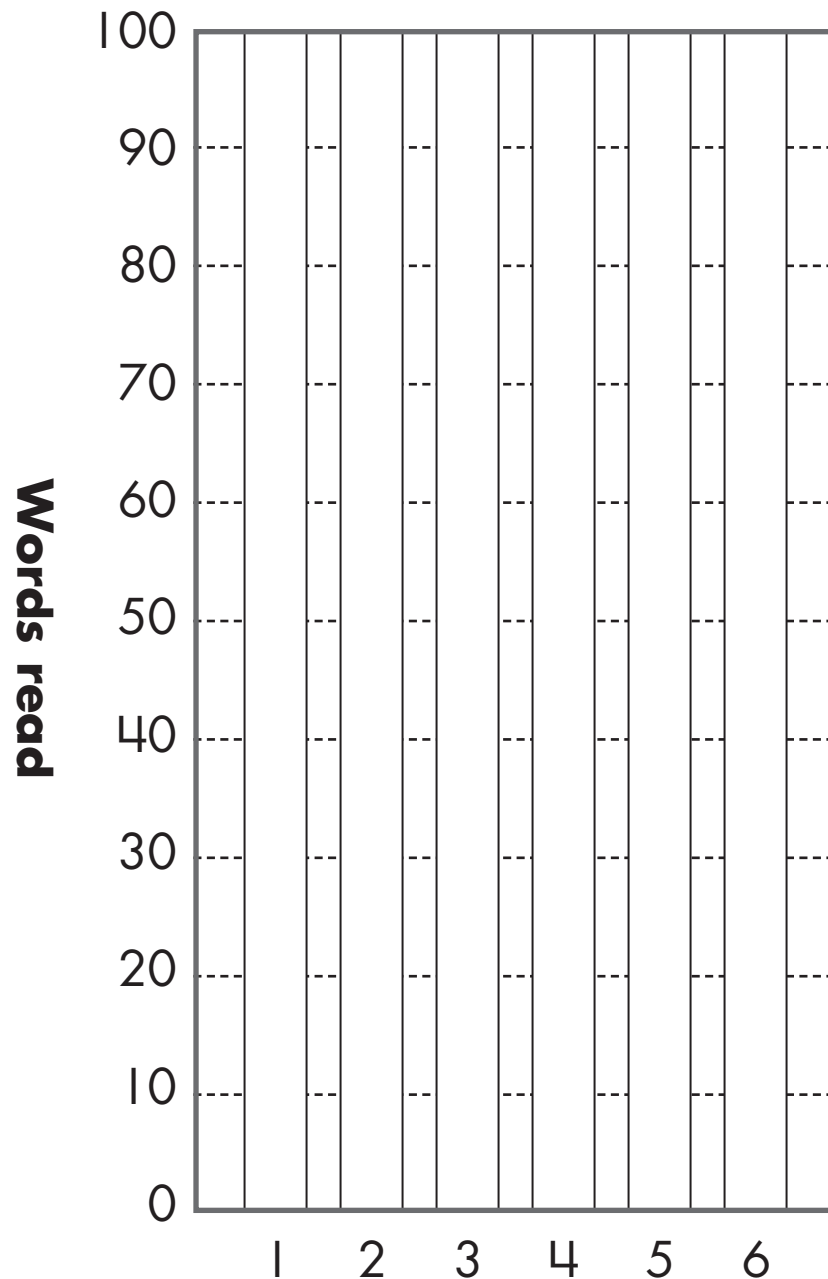


Fluency

Repeated Reading Bar Graph

Lesson K-4

Name _____ Date _____



Number
of errors: _____
1 2 3 4 5 6



hatch

3

reptiles

5

lizard

4

snake

1

shed

1

skin

3

water

3

live

2

teeth

4

different

4

dry

1

shells

2

moist

3

legless

3

slimy

3

land

1

